

# **Loi sur les Folkeskole de 1994 (consolidée en 2004) - Folkeskole Act (Consolidation):**

## **Article 1.**

3) The Folkeskole shall familiarise the pupils with Danish culture and contribute to their understanding of other cultures and of man's interaction with nature. The school shall prepare the pupils for participation, joint responsibility, rights and duties in a society based on freedom and democracy. The teaching of the school and its daily life must therefore build on intellectual freedom, equality and democracy.

## **Article 4a.**

1) Bilingual children, who have not yet started school, shall be offered support to further their linguistic development with a view to acquiring knowledge of Danish, if they need such support according to an expert's assessment. The offer comprises activities suited for stimulating the children's linguistic development.

2) Bilingual children shall mean children having another mother tongue than Danish and who begin to learn Danish for the first time when they get into contact with the surrounding society, possibly through the teaching at school.

## **Article 5.**

1) The content of the teaching shall be selected and organised so that it gives the pupils a possibility of absorption, a general view and a feeling of coherence. The teaching shall enable the pupils to acquire the forms of cognition and working methods of the individual subjects. The pupils shall - in an interaction with this - have the opportunity to practise and develop the acquired knowledge and skills through the instruction in interdisciplinary topics and issues.

2) The teaching in the nine-year basic school shall cover three subject blocks, comprising for all pupils:

### **1. The humanities:**

- a) Danish at all form levels.
- b) English at the 3rd to 9th form levels.
- c) Christian studies at all form levels except for the form level where the confirmation preparation takes place.
- d) history at the 3rd to 9th form levels.
- e) social studies at the 8th and 9th form levels.

### **2. Practical/art subjects:**

- a) PE and sports at all form levels.
- b) music at the 1st to 6th form levels.
- c) art at the 1st to 5th form levels.

d) textile design, wood/metalwork and home economics at one or more form levels within the 4th to 7th form levels.

### **3. Science:**

- a) mathematics at all form levels.
- b) science/technology at the 1st to 6th form levels.
- c) geography at the 7th and 8th form levels.
- d) biology at the 7th to 9th form levels.
- e) physics/chemistry at the 7th to 9th form levels.

**3)** The pupils shall be offered instruction in German (non-compulsory subject) at the 7th to 9th form levels.

**4)** As an alternative for the individual pupil, the pupils may, as a non-compulsory subject, be offered instruction in French instead of German at the 7th to 9th form levels.

**5)** The instruction in the individual subjects may also be given at higher form levels than those laid down in (2).

**6)** Pupils, who have changed schools or have been without instruction for an extended period of time, shall when necessary be given supplementary instruction or another kind of educational support. Supplementary instruction or other specially organised instruction may be given to pupils who may for other reasons need temporary subject-related support.

**7)** To the extent required, bilingual children in the pre-school class and at the 1st to 10th form levels shall be given instruction in Danish as a second language. The Minister of Education shall lay down provisions pertaining to the instruction in Danish as a second language for bilingual children and to mother-tongue teaching of children from member states of the European Union, from countries comprised by the agreement on the European Economic Area as well as from the Faroe Islands and Greenland. The Minister of Education may deviate from section 5, (1) to (4), sections 7 and 8, section 16 (1) and section 36 (2) when laying down provisions pertaining to instruction in Danish as a second language and mother-tongue teaching.

### **Article 8.**

**1)** The instruction at the 10th form level shall as obligatory subjects comprise Danish, mathematics and English, their scope corresponding to an annual total of 420 lessons.

[...]

**5)** In addition to the instruction which must be offered in pursuance of (1)-(3), instruction must be offered to the pupils in the following subjects (non-compulsory subjects):

- i) Danish.
- ii) mathematics.
- iii) English.
- iv) German.
- v) French.
- vi) physics/chemistry.
- vii) PE and sports.

- viii) social studies.
- ix) Christian studies/religious education.

### **Article 9.**

1) In addition to the instruction which must be offered in pursuance of sections 5, 7 and 8, instruction may be offered to the pupils at the 8th to 10th form levels in the following subjects and topics (optional subjects):

- i) French,
- ii) word processing,
- iii) technology,
- iv) media,
- v) art,
- vi) photography,
- vii) film knowledge,
- viii) drama,
- ix) music,
- x) textile design,
- xi) wood/metalwork,
- xii) home economics,
- xiii) engine knowledge,
- xiv) other workshop subjects and
- xv) vocational studies.

2) Instruction in Latin may be offered to pupils at the 10th form level.

3) To pupils who have accepted the offer of French instruction in pursuance of section 5 (4) the school may offer instruction in German at the 8th to 10th form levels.

### **Article 14.**

1) In each of the subjects of Danish, mathematics, English, German and French, the pupils can present themselves for the leaving examination of the Folkeskole on completion of the 9th form. In addition the pupils can present themselves for a leaving examination comprising the subjects of physics/chemistry and biology.

2) In each of the subjects of Danish, mathematics, English, German, French and physics/chemistry, the pupils can present themselves for the 10th form level examination on completion of the 10th form, cf. section 8, or present themselves for the leaving examination of the Folkeskole, cf. (1) above, always provided that a pupil can only present himself/herself for an examination in a subject when such pupil has attended classes in the subject in the school year in question.

3) In the subject of Latin, the pupils can present themselves for an examination upon completion of the teaching.

### **Article 16.**

1) The Minister of Education shall determine:

- i) A minimum number of annual class hours for the pupils at the 1st to 9th form levels stated

a) in total for several form levels and

b) in subject blocks and class time respectively.

ii) A total minimum number of class hours for each of the subjects of Danish and mathematics at the 1st to 3rd form levels.

iii) A total minimum number of class hours for each form level, including the pre-school class and the 10th form level.

iv) A guiding number of annual class hours for each subject.